**Frank L. Stanton Elementary School**

**Date: Thursday, March 11, 2024**

**Time: 4: 30 p.m.**

**Location: Zoom ID: 918 6245 7222 PW: Tigers**

1. **Call to order:** 4:31pm
2. **Roll Call**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Phyllis E. Earls | Present |
| **Parent/Guardian** | Rolanda Cummings | Absent |
| **Parent/Guardian** | Tiffany Coleman |  Present |
| **Parent/Guardian** | Keisha Henderson | Absent |
| **Instructional Staff** | Carla Blake | Present |
| **Instructional Staff** | Karen Thomas | Present |
| **Instructional Staff** | Stephannie Powell | Present |
| **Community Member** | Lawrence Williams | Absent |
| **Community Member** | Judy Limor | Present |
| **Swing Seat** | Alma Hall | Present |
| **GoTeam Coordinator** |  Diane Jacobi |  Present |

**Public**

**Quorum Established:** Yes

1. **Action Items** *(add items as needed)*
	1. **Approval of Agenda:** Motion made by: Tiffany Coleman Seconded by: Judy Limor

Members Approving: Carla Blake

Members Opposing: None

Members Abstaining: None

**Motion** Passes

* 1. **Approval of Previous Minutes:**
	2. Motion made by: Tiffany Coleman Seconded by: Karen Thomas

Members Approving: Carla Blake

Members Opposing: None

Members Abstaining: None

**Motion** Passes

**Norms shared by: Carla Blake**

1. **Discussion Items** *(add items as needed)*
2. **Data Review**

 The Plan for FY25 Title I Family Engagement Funds. Strategies offered were grade-

 level and content- specific. In addition, Parent Workshops will be hosted quarterly

 throughout the 24-25 school year.

 Priorities reviewed to highlight the purpose/intent of such strategies, if employed

 consistently, would increase parents’ awareness of the Core Curriculum across K-

 5th grade levels.

A summary of position changes to support the FLS’ Strategic Plan was shared as follows: The Reading Specialist Position was abolished for the 2024-2025 school year.

A Readers are Leaders position, a new state approved position, will be assigned to each elementary school K-5th. The current Reading/ELA Instructional Coach has accepted a lateral move to the Readers are Leaders position. As a result, there will be a vacant Reading/ELA Instructional Coach position posted on the district’s website.

The FLS Hiring Committee will work strategically and will compete willingly to attract, recruit, and to retain viable candidates for upcoming interviews after being vetted by the district’s Instructional Coach Pool committee.

The Leveling Reserve for FY25 allottment will be used to off-set funding in the event enrollment for 24-25 exceeds the projection. Additionally, due to the current and projected enrollment, FLS shares the following staffers: School Pyschologist, Special Education Lead Teacher, Music, Art, World Language, Adaptative Physical Education, and Speech which affords FLS to have said employees without the cost of a “Full-time equivalent” (FTE) employee.

1. **Budget Parameters**  GADOE is considering to offer Safety and Security Grant to

schools to supplement their current school-based security statewide. If approved by

the General Assembly,each school will be awarded $45,000.00 for their customized

school safety enhancements.

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 A Safety Survey was completed collectively by GO Team Members. Consensus was

 gained with ranking security enhancement items ranging from most-to-least

 importance, pre-work in the event the grant is awarded to schools.

1. **Review and Update Strategic Plan**

 A final summary of the alignment of resources to the Stategic Plan was shared by the

 principal during her presentation.

 Budget to approve.

 Motion to approve made by: Alma Hall Seconded: Judy Limor

 Members Approving: Carla Blake

 Members Opposing: None

 Members Abstaining: None

1. **Announcements**

No announcements to be made.

1. **Adjournment**

Motion made by: Judy Limor Seconded by: Alma Hall

Members Approving: Carla Blake

Members Opposing: None

Members Abstaining: None

**Motion** Passes

**ADJOURNED AT** 5:19 p.m.

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**Minutes Taken By:** Stephannie Powell

**Position:** GO Team Member

**Date Approved:**